

Pallavan UPV Jhalawar  
Summer Assignment 2017

Class - I  
Subject-Hindi

Date \_\_\_\_\_  
Name \_\_\_\_\_

प्र.9 स्वर लिखो-

आ		
ऋ		
ओ		
अः		

व्यंजन लिखो-

क	ग	ख	घ
ख	ग	घ	ङ
च	छ	ज	झ
ट	ठ	ड	ढ
ण	त	थ	द
ध	न	प	फ
ब	भ	म	य
र	ल	व	श
ष	स	ह	ळ
क्ष	त्	प्	फ्

प्रश्न २ बिना मात्रा के शब्द लिखो

न+ल= \_\_\_\_\_

ज+ग= \_\_\_\_\_

क+ल= \_\_\_\_\_

म+ग= \_\_\_\_\_

च+ल= \_\_\_\_\_

ह+ट= \_\_\_\_\_

प+ल= \_\_\_\_\_

र+ट= \_\_\_\_\_

ह+ल= \_\_\_\_\_

घ+ट= \_\_\_\_\_

आ (I) की मात्रा के शब्द

म+ा=मा त+ा=ता मा+ता=

ब+ा=बा ज+ा=जा बा+जा=

ख+ा=खा न+ा=ना खा+ना=

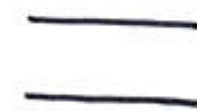
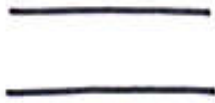
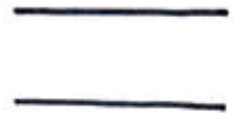
छ+ा=छा त+ा=ता छा+ता=

त+ा=ता र+ा=र ता+र=

म+ा=मा ल+ा=ल मा+ला=

द+ा=दा न+ा=ना द+ना=

प्रश्न 4 चित्रों को देखकर अक्षर लिखिए—







Q.3 Write tables of 2 & 3

$2 \times 1 =$

$3 \times 1 =$

$2 \times 2 =$

$3 \times 2 =$

$2 \times 3 =$

$3 \times 3 =$

$2 \times 4 =$

$3 \times 4 =$

$2 \times 5 =$

$3 \times 5 =$

$2 \times 6 =$

$3 \times 6 =$

$2 \times 7 =$

$3 \times 7 =$

$2 \times 8 =$

$3 \times 8 =$

$2 \times 9 =$

$3 \times 9 =$

$2 \times 10 =$

$3 \times 10 =$

Summer Assignment

Pallavan, ghalawat

Class - I

Subject - EVS

Worksheet no. → 1

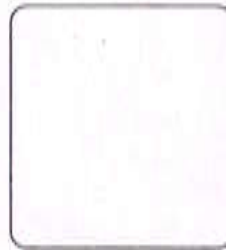
Name → \_\_\_\_\_

Date → \_\_\_\_\_

Unit - I

Topic - I

INTRODUCTION



1. My name is .....
2. I am a Boy / Girl
3. I am .....years old.
4. My school's name is .....
5. My Phone number is .....
6. My address is .....
7. My best friend is .....



Name → \_\_\_\_\_

Date → \_\_\_\_\_

# 5 Senses



I use my \_\_\_\_\_ to see.

I use my \_\_\_\_\_ to smell.

\_\_\_\_\_ are used to hear sounds.

My \_\_\_\_\_ can touch things.

I use my \_\_\_\_\_ to taste.

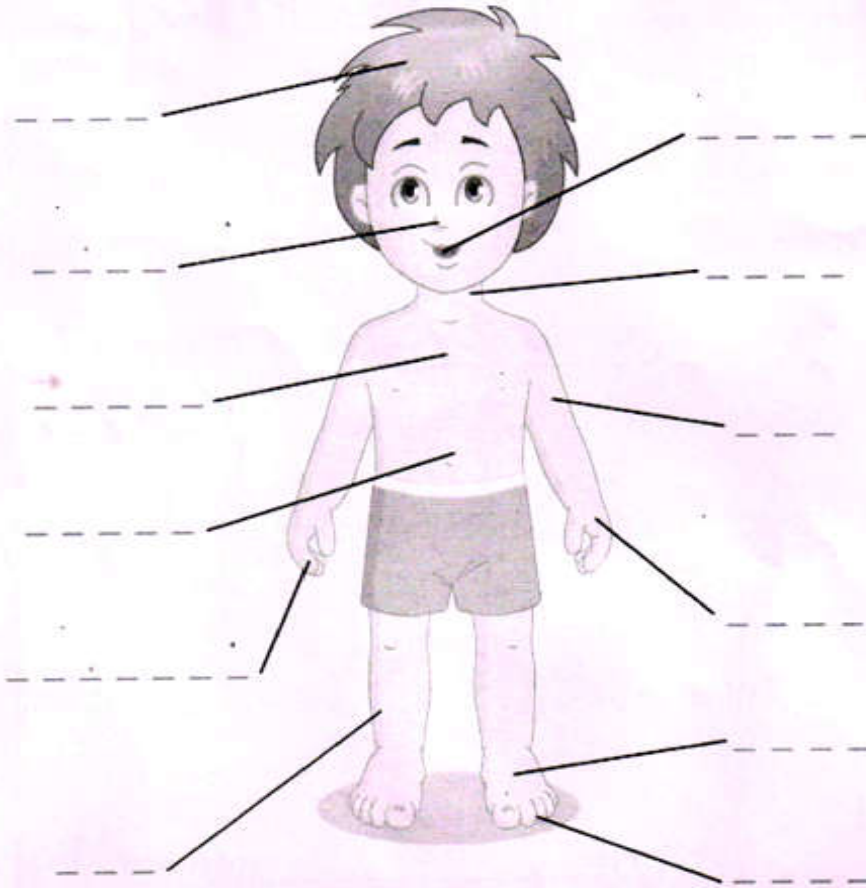
Pallawan, Ghalawat  
Class - I  
Subject → E.V.S  
Worksheet no-23

Name → \_\_\_\_\_

Date → \_\_\_\_\_

Label the different parts of our body using the words in the box.

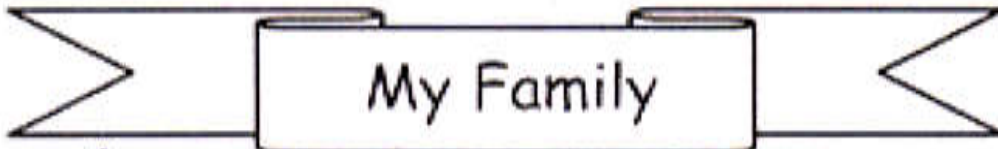
head    mouth    chest    fingers    arm    foot  
nose    neck    tummy    leg    hand    toes



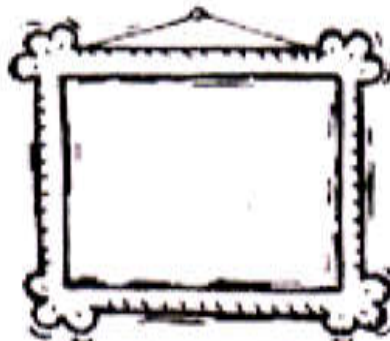
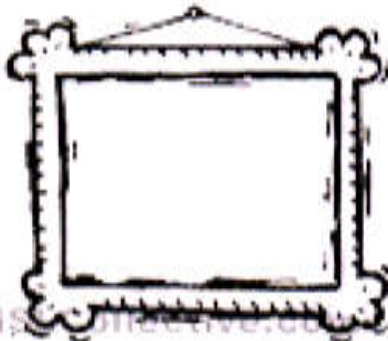
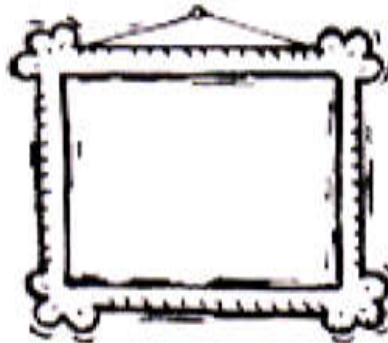
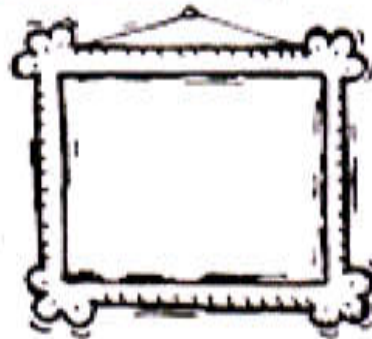
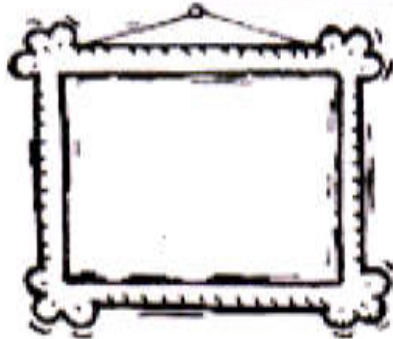
Pallavan, ghalawat  
Class - I  
Sub → E.V.S  
Worksheet - 2

Name → \_\_\_\_\_

Date → \_\_\_\_



My name is \_\_\_\_\_  
This is my family.



Complete your family album



Pallavan, ghalawar  
Class - I  
Subject → English  
Worksheet no. →

Name → \_\_\_\_\_

Date → \_\_\_\_\_

Sound words of a

bat →

cat →

hat →

man →

pan →

can →

tap →

map →

car →

jar →

e

bet →

pet →

net →

hen →

ten →

wet →

den →

red →

pen →

get →



Callawan, Jhalawar  
Class - I  
Subject -> English  
Worksheet no. ->

Name -> \_\_\_\_\_

Date -> \_\_\_\_\_

Sound words of i, o

bin ->	hot ->
pin ->	hop ->
tin ->	not ->
win ->	rot ->
wig ->	mop ->
pig ->	cot ->
mib ->	log ->
lob ->	lot ->
big ->	won ->
sip ->	toy ->



Pallavan, Thalawar  
Class - I  
Subject - English  
Worksheet no. ->

Name -> \_\_\_\_\_

Date -> \_\_\_\_\_

sound words of u, ll

ll

bun ->	bill ->
gun ->	hill ->
bus ->	fill ->
rub ->	pill ->
rug ->	till ->
fun ->	roll ->
sun ->	tell ->
mum ->	well ->
sum ->	sell ->
bug ->	bell ->



Pallavan, Thalassur  
Class - I  
subject → English  
Worksheet no. →

Name → \_\_\_\_\_

Date → \_\_\_\_\_

# This and That



We use this when we talk about a single thing near us and that when we talk about a single thing farther away.



This is a toy.

That is also a toy.

A. Look at the pictures. Fill in the blanks using this or that.

1.



\_\_\_\_\_ is a book.

2.



\_\_\_\_\_ is a duck.

3.



\_\_\_\_\_ is a car.

4.



\_\_\_\_\_ is a puppy.

5.



\_\_\_\_\_ is a kite.

6.



\_\_\_\_\_ is a bird.

7.



\_\_\_\_\_ is a cat.

8.



\_\_\_\_\_ is a balloon.

9.



\_\_\_\_\_ is a tree.

10.



\_\_\_\_\_ is a dog.

## Subject:- Computer

1 What component of a computer is considered the "brain" of a computer?

output

input

CPU

memory

2 Select an item that would be used as output device on a computer system.

monitor

joystick

mouse

keyboard

3 Select an item that would be used as an input device on a computer system.

monitor

printer

speakers

keyboard

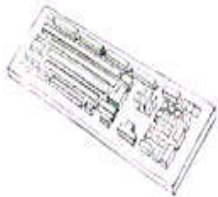
4 Label the computer parts.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_